Center for Educational Performance and Information (CEPI)

Michigan Education Information System (MEIS)

Registry of Educational Personnel (REP) January 2011 Addendum To Data Field Descriptions

End-of-Year 2011 Submission

Questions?
E-mail: CEPI@michigan.gov
Contact: (517) 335-0505, Option 3



Please update the following changes in the *End-of-Year 2011 REP Data Field Descriptions* for Fields 20 and 21. If you have questions about any of the changes, please contact **CEPI@michigan.gov**.

Index of Field Updates

Information Regarding Updates to the EOY 2011 REP Data Field Descriptions Replace the pages as indicated in the table below.

Field	Replaces	Field Updates
Number	Page	
	Number	
20	69	New Field for EOY 2011 – Educator Effectiveness
21	69	Updates to Field Specification and Record Position Type

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Field 20: Educator Effectiveness

Submission date: June 30

Field use: Section 380.1249 MCLA, Revised School Code,

State Fiscal Stabilization Fund/American Reinvestment

and Recovery Act (SFSF/ARRA)

State of Michigan office contact: Krista Ried, 517-373-6791

RiedK@michigan.gov

Field specification: Two-character

Record position/type: 667-668, numeric

Database field name: EducatorEffectiveness

Code/format: This is a two-position field (NN).

Dependencies with other fields: Field 10: School Assignment Data

Programming edits: This field must be submitted for administrative assignment codes that begin with a Title code of "73" (Principal) or a fatal error will be reported. This field should also be reported for other administrative positions where the individual is serving in the role as principal. Any staff member serving in the role of principal should be reported with a Title code of "73" (Principal). The submission of this field for all other assignment codes is optional for the EOY 2011 REP Submission. This field may be left blank for assignment codes "000AX" through "60700" and 70000 through "99900" (except administrative codes beginning with "73").

Definition: The Revised School Code [380.1249(a) MCLA] requires that all districts develop and implement annual educator evaluations. These systems are locally determined and must include measures of growth in student achievement as a significant factor. Districts must use these systems to evaluate all educators, and to assign an effectiveness label to each educator. Although recently passed state legislation allows a one-year delay in developing the evaluation system, reporting for school year 2010-11 is still federally required.

Districts are expected to report one effectiveness label per educator. If the educator serves in multiple roles, the district must determine an appropriate evaluation metric for that individual and assign an overall effectiveness label for that educator.

The labels required for educator effectiveness under the American Recovery and Reinvestment Act of 2009, State Fiscal Stabilization Fund II (SFSF) grant assurances are highly effective, effective, and ineffective. Local education agencies (LEAs) are required to determine and define within their local evaluation systems the criteria attached to each of these labels. If the LEA uses alternative labels, the LEA must determine which labels correspond with the three labels listed.

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Under SFSF, principal effectiveness labels are required for the EOY 2011 REP data submission. Effectiveness labels should be reported based upon the employee's most recent evaluation. The evaluation of administrators' job performance is required at least annually [Section 380.1249(a) MCLA].

Data Submission: Districts may select from one of two methods for reporting educator effectiveness:

- Option One labels will be used as the state standard for reporting purposes as outlined in SFSF Indicator (a)(6): Highly Effective, Effective and Ineffective.
 - o For more information about the SFSF Indicators access the following Web site: http://www2.ed.gov/programs/statestabilization/stateapps/phase-ii/mi-sub-phase-2.pdf
- Option Two labels are based upon the Framework for Educator Evaluation: Exceeds Goals, Meets Goals, Progressing Toward Goals and Does Not Meet Goals
 - o For more information about the Framework for Educator Evaluation access the following Web site: http://www.michigan.gov/documents/mde/MDE-RTTT2-Framework_for_Mich_Edu_Eval_320545_7.pdf

If Option Two (Framework for Educator Evaluation) is reported, the data elements will be cross walked by the state into the Option One (Effectiveness Ratings) labels as follows:

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Exceeds Goals = Highly Effective
Meets Goals or Progressing Toward Goals = Effective
Does Not Meet Goals = Ineffective
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To report the evaluation labels, select one of the following labels from codes 01 through 07.

Option Two: Framework for Educator	
Evaluation	
<u>Labels</u>	
Exceeds Goals	
Meets Goals	
Progressing Toward Goals	
Does Not Meet Goals	

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Field 21: Reserved

Submission date: First business day in December and June 30

Field use: This line explains the specific reporting use.

State of Michigan office contact: This line provides the general office name, phone and e-mail

address.

Field specification: <u>Eight Five</u>-character

Record position/type: 669 672-676, numeric

Database field name:

Code/format: Pad with blanks.

Dependencies with other fields: None

Programming edits: This field must be submitted with blanks, or a fatal error will be reported.

Definition: This is reserved for future use.

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